

## RELATED FOUNDATIONS:

- Curriculum, Teaching & Learning
- Social & Physical Environments

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## RESOURCES:

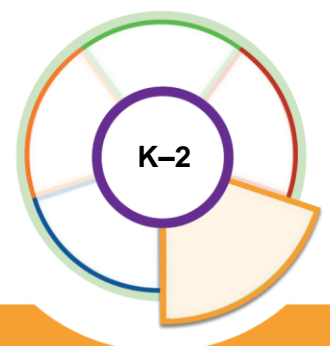
- [Online storybook](#) for Murray & Bird: Water Works!
- School map
- [Places in my School Handout](#)

## Water Fountain Mapping

**ACTIVITY GOAL:** To teach students the importance of staying hydrated and to encourage students to drink water by identifying where the water fountains are located around their school.

### ACTIVITY INSTRUCTIONS:

1. Visit the [Middlesex-London Health Unit website](#) to download a copy of Murray & Bird: Water Works! storybook.
2. Read the book for the class.
3. Find a map of your school or create your own using the [Places in My School Handout](#).
4. Take a class trip around the school and locate all water fountains or refill stations. Have students indicate on the map the locations of the water fountains or refill stations.
5. Assign students to a water fountain or refill station and have them count the number of footsteps it takes to get to their fountain and add this information to the map.
6. Have students work individually or in pairs to create a poster on the importance of drinking water.
7. Place posters above water fountains or refill stations around the school.





# Places in My School



Cut out images of places you find in your school. Glue on a separate piece of paper to create a map to water fountains or refill stations in the school.



Library



Office



Music Class



Staff Room



Gym



My Class



Class



Class



Class



# Places in My School



Cut out images of places you find in your school. Glue on a separate piece of paper to create a map to water fountains or refill stations in the school.

