

RELATED FOUNDATIONS:

Student Engagement

RESOURCES:

- Online storybook for Murray & Bird: Water Works!
- Clear Cups
- Bean Seeds
- Soil
- Plant Journal

Bean Planting

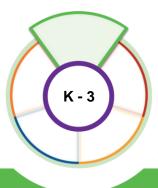
ACTIVITY GOAL: To provide students with an opportunity to grow beans from seeds, and to learn how water and sunlight can impact growth.

ACTIVITY INSTRUCTIONS:

- Visit the <u>Middlesex-London Health Unit website</u> to download a copy of Murray & Bird: Water Works! storybook.
- 2. Read the book for the class.
- 3. Divide the class into small groups. Have each group plant their seed in a clear cup according to the bean seed package.
- 4. Have groups label their cup and place it in a sunny location in the classroom (e.g., window sill).
- 5. Have each group care for their bean plant.
- 6. Use the Plant Journal to track growth, weather/sunlight and watering.
- 7. Plant some additional seeds that will NOT be watered regularly and are located in an area where the sunlight is more variable.
- 8. Have students predict what will happen to which seeds. As a class, monitor growth of all seeds.

Ideas to complement this activity:

 Try planting other kinds of seeds with your class. Have students compare different plants in their Plant Journal.





My Plant Journal



Gardener:





My Plant Journal

Use the plant journal cut-outs to help fill out your journal page.

Date:		
Day 1 Today, I	planted my	seed
My plant is a	The weather is	I gave my plant
seed		
My plant looks li (draw a picture)		



My Plant Journal

Use the plant journal cut-outs to help fill out your journal page.

Date:						
Day_	since l p	lanted m	ıy			seed
My plant	t is a	The we	eather is	ļ	l gave m	y plant
	nt looks lik	(e:				

Plant Journal Cut-Outs

Choose the pictures you need to fill out your plant journal page for today.

Cut them out and glue or tape them in the correct spot.

