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TBDHU.COM

July 14, 2023

VIA ELECTRONIC MAIL

The Honourable Sylvia Jones
Minister of Health and Deputy Premier
Ministry of Health
College Park 5th Floor, 777 Bay St
Toronto, ON M7A 2J3
sylvia.jones@ontario.ca

Dear Minister Jones:

RE: Letter of Support – Physical Literacy for Healthy Active Children

On May 17, 2023, at the regular meeting of the Board of Health of the Thunder Bay District Health Unit, the Board considered a report on “Physical Literacy Endorsement” and a letter from Public Health Sudbury & Districts to Directors of Education, Local School Boards, Sports and Recreation Organizations and Early Learning Centres, encouraging them to work to improve physical activity levels among children and youth, including agencies that provide comprehensive physical literacy training to teachers, coaches, recreation providers and early childhood educators.

The following Resolution was carried:

THAT with respect to Report No. 27-2023 (Healthy Living and School Health) we recommend that the Board of Health endorse correspondence from Public Health Sudbury and Districts, entitled “Physical Literacy for Healthy Active Children;”

AND THAT the Thunder Bay District Board of Health write a letter of support to the Minister of Health and Deputy Premier;

AND THAT a copy of the letter be sent to the Minister of Education, Local School Boards, Sports and Recreation Organizations, Early Learning Centres and local Members of Provincial Parliament.

Supporting programs that build Physical Literacy among children and youth at the community, recreation, school, and early-years levels will have a positive impact on physical activity levels, academic outcomes,

The Honourable Sylvia Jones
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mental health, and chronic disease prevention. The Thunder Bay District Health Unit fully supports collaboration between agencies to promote physical literacy among children and youth, and thanks you for your consideration.

Sincerely,



Don Smith, Chair
Board of Health
Thunder Bay District Health Unit

cc. Hon. Stephen Lecce, Minister of Education
Thunder Bay and District Directors of Education
Loretta Ryan, Executive Director, alpha
Ontario Boards of Health
Lise Vaugeois, MPP
Kevin Holland, MPP
Thunder Bay and District Social Services Administration Board – Childcare
Services
Local Recreation providers

Attachment

PROGRAM/ DIVISION	Healthy Living and School Health Health Promotion	REPORT NO.	27-2023
MEETING DATE	May 17, 2023	MEETING TYPE	Regular
SUBJECT	Physical Literacy Endorsement		

RECOMMENDATION

THAT with respect to Report No. 27-2023 (Healthy Living and School Health) we recommend that the Board of Health endorse correspondence from Public Health Sudbury & Districts, entitled “Physical Literacy for Healthy Active Children;”

AND THAT the Thunder Bay District Board of Health write a letter of support to the Minister of Health and Deputy Premier;

AND THAT a copy of the letter be sent to the Minister of Education, Local School Boards, Sports and Recreation Organizations, Early Learning Centres and local Members of Provincial Parliament.

REPORT SUMMARY

To provide the Board of Health with information relative to the request to endorse a letter from Public Health Sudbury & Districts, entitled “Physical Literacy for Healthy Active Children.”

BACKGROUND

On December 30, 2022, Public Health Sudbury & Districts submitted a letter to Directors of Education, Local School Boards, Sports and Recreation Organizations and Early Learning Centres, encouraging working together to improve physical activity levels among children and youth through collaboration with agencies that provide comprehensive Physical Literacy training.

The Thunder Bay District Health Unit (TBDHU) is mandated to deliver programs and services that reduce the burden of preventable chronic diseases of public health importance and improve the health of school-aged children and youth. The health of individuals and communities is significantly influenced by complex interactions between social and economic factors, the physical environment, and individual behaviours and conditions. Participating in regular physical activity, and having the knowledge, skills, and opportunities to participate in physical activity, can reduce the risk of chronic disease, improve academic outcomes and support positive mental health.

Physical Activity Levels

Canadian children are not getting enough physical activity. As highlighted by the 2020 ParticipACTION Report Card on Physical Activity and Youth, approximately one-third of children and youth between the ages of 5 and 17 are meeting the recommended 60 minutes of daily physical activity.

Since 2005 the Ontario Ministry of Education has required that all students in Grades 1-8 have a minimum of 20 minutes of daily physical activity (DPA) during instructional time. A 2013-2014 evaluation indicated only 50% of classrooms in the province met the DPA policy, supporting the need for public health efforts to improve physical activity levels.

According to the 2021 Ontario Student Drug Use and Health Survey report, among students in grade 7-12:

- 21% of students are physically active on a daily basis for at least 60 minutes;
- 20% of students in grades 7-12 rate their physical health as “fair” or “poor” compared to 11% in the 2019 survey; and
- 83% of students spend 3 hours or more a day in front of an electronic screen in their recreational time, compared to 71% in the 2019 survey.

Physical Activity and Physical Literacy

Engaging in regular physical activity is an important protective factor against chronic diseases. Increased physical activity levels also support cognitive development, brain health, and academic achievement and are associated with improved mental health.

“Physical Literacy” is often used interchangeably with terms such as “physical education”, “fundamental movement skills” or “motor skill development”. To ensure a consistent definition and understanding of the term, the International Physical Literacy Association released a consensus statement on the definition of physical Literacy in 2014:

“Physical Literacy is the motivation, confidence, physical competence, knowledge and understanding to value and take responsibility for engagement in physical activities for life.”

Public health interventions that support the development of Physical Literacy among children and youth can have an effect on physical activity levels later in life. When children and youth have the confidence, competence, and motivation to be physically active, they are more likely to sustain the behaviour change into adulthood.

COMMENTS

TBDHU plans, implements, and evaluates a variety of interventions to promote physical activity and Physical Literacy. In 2018, the City of Thunder Bay and the

Thunder Bay District Health Unit received a grant from the Ontario Sport and Recreation Communities Fund to work on a project called “Building Physical Literacy Capacity in Thunder Bay.” Partnering with Sport 4 Life, the project built Physical Literacy capacity in the community by training passionate leaders who work with children in the early years (0 to 6 years) to incorporate Physical Literacy into their programming. These Physical Literacy “Master Trainers” also gained knowledge, resources, and tools to train staff within their own workplace or organization. Sixty-six Master Trainers completed the program from 2018-2020.

Following a gap in Physical Literacy programming from 2020-2022 related to the COVID-19 response and staff re-deployment, Physical Activity Promoters from the Healthy Living Team and Public Health Nurses from the School Health team have resumed collaboration on physical activity and Physical Literacy interventions in schools:

- Currently, a 4-week Daily Physical Activity and Food Literacy Challenge called “Walk Broc and Roll” is running in 20 schools (including 3 District Schools and 2 First Nation Schools). Results of the challenge will be evaluated in June 2023 to determine effectiveness.
- The Healthy Schools Team is fostering environments that promote physical activity during the school day by providing support for the Active Recess program at local schools. Public Health Nurses provide training to peer leaders to organize and lead indoor or outdoor games during recess with an emphasis on inclusion, safety, fun and Physical Literacy.
- Additional plans for Physical Literacy promotion in 2023 include the development of an online Resource Portal for educators and early years providers, a Community of Practice for Physical Literacy Master Trainers, a Social Media Campaign, and Community Events related to Physical Literacy.

FINANCIAL IMPLICATIONS

There are no financial implications with this report.

STAFFING IMPLICATIONS

There are no staffing implications with this report.

CONCLUSION

It is concluded that supporting programs that build Physical Literacy among children and youth at the community, recreation, school, and early-years levels will have a positive impact on physical activity levels, academic outcomes, mental health, and chronic disease prevention;

It is further concluded that the Board of Health should endorse the correspondence from Sudbury & Districts Public Health entitled “Physical Literacy for Healthy Active Children”.

LIST OF ATTACHMENTS

Attachment 1: Letter from Sudbury & Districts Public Health.

PREPARED BY: Joanna Carastathis, Manager - Healthy Living,
Marianne Stewart, Manager - Family & School Health

THIS REPORT RESPECTFULLY SUBMITTED BY:
Shannon Robinson, Director – Health Promotion

DATE:
May 17, 2023

Medical Officer of Health/Chief Executive Officer

ATTACHMENT 1

LETTER FROM SUDBURY & DISTRICTS PUBLIC HEALTH



December 30, 2022

VIA ELECTRONIC MAIL

Directors of Education, Local School Boards
Sports and Recreation Organizations
Early Learning Centres

Dear Recipient:

Re: Physical Literacy for Healthy Active Children

At its meeting on October 20, 2022, the Board of Health carried the following resolution #29-22:

WHEREAS being physically active every day helps children and youth perform better in school, learn new skills, build strong muscles, improve blood pressure and aerobic fitness, strengthen bones and reduce the risk of depressionⁱ; and

WHEREAS the implementation of stay-at-home orders, closures of schools, and indoor and outdoor spaces to mitigate the spread of COVID-19 is the reduction of physical activity levels in all age groupsⁱⁱ; the percentage of youth meeting the Canadian physical activity recommendations for children and youth fell from 50.8% in 2018 to 37.2% in 2020ⁱⁱⁱ; and

WHEREAS the Government of Canada's national policy document Common Vision for Increasing Physical Activity and Reducing Sedentary Living in Canada: Let's Get Moving identifies physical literacy as the foundation for an active lifestyle^{iv}. Studies show that children who have high physical literacy scores are more likely to meet national physical activity or sedentary behaviour guidelines^v; and

WHEREAS physically literate individuals have been shown to have the motivation, confidence, physical competence,

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phsd.ca



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knowledge and understanding to value and take responsibility for engaging in physical activities for life^{vi} and these skills help them make healthy, active choices that are both beneficial to and respectful of their whole self, others, and their environment^{vii}; and

WHEREAS the school community offers one of the best opportunities to improve the quality of sport and physical activity participation for children and youth; and

WHEREAS the Ontario Public Health Standards require that: “community partners have the knowledge of and increased capacity to act on the factors associated with the prevention of chronic diseases and promotion of wellbeing, including healthy living behaviours, healthy public policy, and creating supportive environments.”^{viii} This includes knowledge of the importance and impact of physical literacy on increasing physical activity participation thereby reducing the risk of chronic disease;

THEREFORE BE IT RESOLVED THAT the Board of Health for Public Health Sudbury & Districts encourage all area school boards, sport and recreation organizations, and early learning centres to work to improve physical activity levels among children and youth across Sudbury and districts, including through collaboration with Sport for Life Society, Active Sudbury and Public Health Sudbury & Districts, agencies that provide comprehensive physical literacy training to teachers, coaches, recreation providers and early childhood educators; and

FURTHER THAT a copy of this motion be shared with the Sport for Life Society, Active Sudbury, local members of Provincial Parliament, all Ontario Boards of Health, and area school boards, early learning centres and sport and recreation organizations.

As we look ahead to increase physical activity and to decrease sedentary behaviours in the population; the need for improving physical literacy is greater than ever before. It is crucial that we embrace physical literacy as a catalyst for children and youth to be active and healthy. We know that *it takes a village to raise a child* and the collaboration of multiple sectors to embed physical literacy development in plans, programs, and policies. Therefore the Board of Health for Sudbury & Districts encourages all area school boards, sport and recreation organizations, and early learning centres across Sudbury and districts to work to

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improve physical activity levels among children and youth through collaboration with agencies that provide comprehensive physical literacy programming, including the Sport for Life Society, Active Sudbury and Public Health Sudbury & Districts.

Sincerely,



Penny Sutcliffe, MD, MHSc, FRCPC
Medical Officer of Health and Chief Executive Officer

cc: Dr. Kieran Moore, Chief Medical Officer of Health
Loretta Ryan, Association of Local Public Health Agencies
France Gélinas, Member of Provincial Parliament, Nickel Belt
Jamie West, Member of Provincial Parliament, Sudbury
Michael Mantha, Member of Provincial Parliament, Algoma-Manitoulin
All Ontario Boards of Health
Constituent Municipalities

ⁱ Centre for Disease Control and Prevention. Healthy Benefits of Physical Activity for Children (2021). Taken from: <https://www.cdc.gov/physicalactivity/basics/adults/health-benefits-of-physical-activity-for-children.html>

ⁱⁱ Science Table. The Impact of Physical Activity on mental Health Outcomes during the COVID-19 Pandemic. (2022) taken from : [The Impact of Physical Activity on Mental Health Outcomes during the COVID-19 Pandemic - Ontario COVID-19 Science Advisory Table \(covid19-sciencetable.ca\)](https://www.covid19-sciencetable.ca/)

ⁱⁱⁱ Statistics Canada. The unequal impact of the COVID-19 pandemic on the physical activity habits of Canadians. (2022) Taken from: <https://www150.statcan.gc.ca/n1/pub/82-003-x/2022005/article/00003-eng.htm>

^{iv} Government of Canada. A common Vision for increasing physical activity and reducing sedentary living in Canada: Let's Get Moving. (2018) Taken from: <https://www.canada.ca/en/public-health/services/publications/healthy-living/lets-get-moving.html>

^v Tremblay MS, Longmuir PE, Barnes JD, Belanger K, Anderson KD, Bruner B, Copeland JL, Delisle Nyström C, Gregg MJ, Hall N, Kolen AM, Lane KN, Law B, MacDonald DJ, Martin LJ, Saunders TJ, Sheehan D, Stone MR, Woodruff SJ. Physical literacy levels of Canadian children aged 8-12 years: Descriptive and normative results from the RBC Learn to Play-CAPL project. BMC Public Health. 2018;18(Suppl 2):1036.

^{vi} The International Physical Literacy Association, May 2014. Taken from: <https://physicalliteracy.ca/physical-literacy/>

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^{vii} Government of Ontario HEALTH AND PHYSICAL EDUCATION, 2019 | The Ontario Curriculum, Grades 1–8. 2019 taken from: <https://preview-assets-us-01.kc-usercontent.com/fbd574c4-da36-0066-a0c5-849ffb2de96e/db4cea83-51a1-458d-838a-4c31be56bc35/2019-health-physical-education-elem-PUBLIC.pdf>

^{viii} Government of Ontario. (June, 2021) Ontario Public Health Standards: requirements for Programs, Services and Accountability. Taken from: https://www.health.gov.on.ca/en/pro/programs/publichealth/oph_standards/